



Process for Submission of Proposals for Cluster Hires

Call for Proposals

The Provost's Office will issue a formal call for proposals to all Schools and the College, detailing the objectives, guidelines, and criteria for the Faculty Cluster Hire Program. This call will include a timeline for submission and evaluation.

Proposal Development

Each School or College interested in participating will develop a comprehensive proposal following the guidelines provided. Proposals should include:

- **Executive Summary**
 - Brief overview of the proposed cluster, including its strategic importance and alignment with university goals.
- **Rationale**
 - Explanation of the strategic importance of the proposed cluster area.
 - Alignment with the university's mission and strategic goals.
 - Potential impact on research, education, and public service.
- **Existing Strengths**
 - Evidence of the university's existing strengths in the proposed area, including:
 - Current faculty expertise.
 - Relevant research centers, institutes, or programs.
 - External funding, publication or performance record, and ongoing scholarship/research projects.
- **Proposed Position**
 - Detailed composition of the cluster, specifying:
 - Roles and expected contributions of each proposed position.
 - How each hire will enhance the cluster's intellectual diversity and interdisciplinary collaboration.
 - Potential candidates for recruitment (if known) or desired qualifications for each position.
- **Interdisciplinary Collaboration**
 - Description of how the cluster will foster interdisciplinary collaboration across different Schools and departments.
 - Plans for joint research projects, cross-departmental courses, and collaborative grant applications, publications, or performances.
- **Support and Resources**
 - Details of the resources and support that will be provided to the cluster, including:



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- Office and laboratory space.
- Libraries.
- Start-up funds.
- Access to research facilities and administrative support.
- Plans for mentorship and professional development for early career faculty.